

- Follows task directions in small or large group
- Replaces materials and cleans up work space
- Monitors own behavior; knows when a task is done
- Begins and completes work at appropriate time without extra teacher attention
- Makes choices
- Stays in own space
- Follows routine in transition
- Uses a variety of materials
- Seeks attention appropriately
- Attends to teacher in a large group

Self-Help Behaviors

- Recognizes when a problem exists
- Locates and cares for personal belongings
- Avoid dangers and responds to warning words
- Takes outer clothing off and puts it on in a reasonable amount of time
- Tries strategies to solve problems
- Feeds self independently
- Cares for own toileting needs

-From the article, "Steps in Preparing for Transitions, Preschool to Kindergarten", from Teaching Exceptional Children magazine, summer issue, 1993.