

Transition Skills Related to Successful Transition from Preschool to Kindergarten

Social Behaviors and Classroom Conduct

- Understands role as part of group
- Respects others and their property
- Interacts and defends self without aggression
- Plays cooperatively; shares toys and materials
- Takes turns; participates appropriately in games
- Expresses emotions and affections appropriately
- Is willing to try something new
- Follows class rules and routines
- Lines up and waits appropriately
- Imitates peer actions
- Sits appropriately
- Plays independently

Communication Behaviors

- Follows 2 and 3 step directions
- Initiates and maintains peer interactions
- Modifies behavior when given verbal feedback
- Asks peers or teachers for information or assistance
- Recall and follows directions for tasks previously described
- Follows group instructions
- Relates ideas and experiences
- Answers questions
- Communicates own needs and wants

Task Related Behaviors

- Finds materials needed for tasks
- Does not disrupt peers during activities
- Complies quickly with teacher instructions
- Generalizes skills across tasks and situations