 **Running Record Assessment Form**

|  |  |
| --- | --- |
| Error Rate | Percentage Accuracy |
| 1:100 | 99% |
| 1:50 | 98% |
| 1:35 | 97% |
| 1:25 | 96% |
| 1:20 | 95% |
| 1:17 | 94% |
| 1:14 | 93% |
| 1:12.5 | 92% |
| 1:11.75 | 91% |
| 1:10 | 90% |

Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Recorder \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Reading Level:

Accuracy Rate: running words \_\_\_\_\_\_\_\_\_\_\_\_ = 1: \_\_\_\_ = \_\_\_\_\_%

 Errors

Self Correction Rate: Errors + SC = \_\_\_\_\_\_\_\_\_ = 1: \_\_\_\_

 SC

|  |  |  |  |
| --- | --- | --- | --- |
| **Easy Text**(96-100 %) | **Appropriate Instructional Text**(93-95%) | **Challenging Instructional Text**(90-92%) | **Hard Text**(Below 90%) |
| Move child to a higher text level | A comfortable instructional text level. | Child may require more direct support. | Move child to lower level. |

|  |  |  |  |
| --- | --- | --- | --- |
| **Self-Correction Rate** | 1:1 – 1:3 Excellent | 1:4 – 1:5 Good | 0 or over 1:5 needs improvement |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Page # | Title of Book or passage\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | E | SC | ErrorsMSV | SCMSV |
|  | Analyze each error. Draw circle around the miscue the student uses:**M** if the student was trying to use meaning **M** S V**S** if the student was trying to use language structure M **S** V**V** if the student was trying to use visual cues M S **V** |  |  |  |  |
| Page # | Title of Book or passage\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | E | SC | ErrorsMSV | SCMSV |
|  |  |  |  |  |  |

Analyze each error. Draw circle around the miscue the student uses:

**M** if the student was trying to use meaning **M** S V

**S** if the student was trying to use language structure M **S** V

**V** if the student was trying to use visual cues M S **V**

**Analysis of retelling: (Main idea, characters, setting, vocabulary)**

Analyze each error. Draw circle around the miscue the student uses:

**M** if the student was trying to use meaning **M** S V

**S** if the student was trying to use language structure M **S** V

**V** if the student was trying to use visual cues M S **V**