

Great Lesson Review!

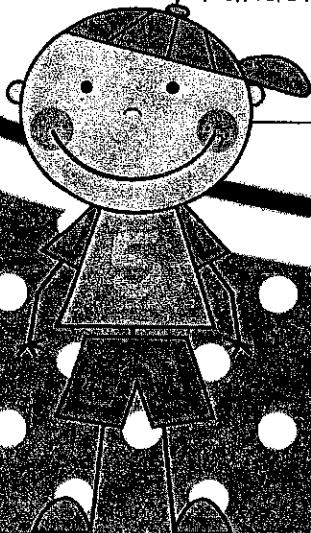
How do "hot seats" work?

Stick these questions underneath your students' chairs with a small piece of tape before they get to class. When students take their seats, you can choose your time to announce that there are "hot seats". Students check under their seats and if they have a question...uh oh! They will have to show you how much they know by attempting to answer the question.

Need help? Grab a lifeline!

Kindergarten students will probably need help reading the questions, but these are SO much fun!! They are great for informal assessments, reviewing throughout the week, or just to have fun with Common Core!

Cut the following questions apart. You may want to organize them in envelopes based on standard. When you want to review a specific standard, then pull the envelope out. You will not want to have a 'hot seat' everyday. The more random the 'hot seat' questions are, the more excited your students will be! Have fun!



You're in the

Hot Seat



Common Core Math
Kindergarten

By Caitlin Clabby at Kindergarten Smiles

Common Core Math – Kindergarten
Cardinality– K.CC.1

Question—What number is missing?

5 6 _____

Question—What number is missing?

17 _____ 19

Question—What number is missing?

_____ 32 33

Question—What number is missing?

65 _____ 67

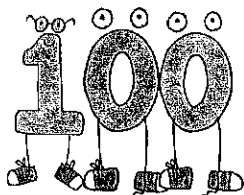
Question—What number is missing?

10 _____ 30

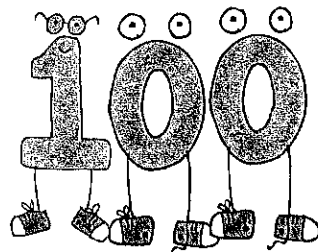
Question—What number is missing?

50 60 _____

Question—Can you count to 100 by ones? Maybe the whole class can count together!



Question—Can you count to 100 by tens?



Common Core Math – Kindergarten
Cardinality– K.CC.2

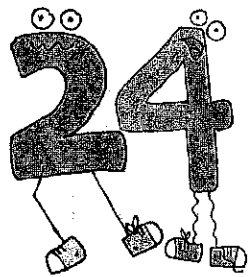
Task—Count on from 7. I will tell you when to stop.



Task—Count on from 14. I will tell you when to stop.



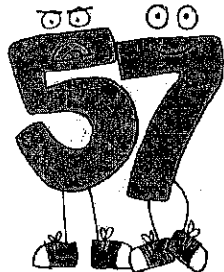
Task—Count on from 24. I will tell you when to stop.



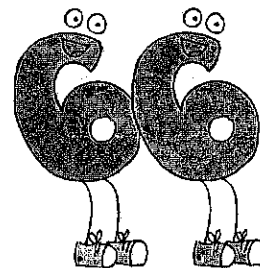
Task—Count on from 33. I will tell you when to stop.



Task—Count on from 57. I will tell you when to stop.



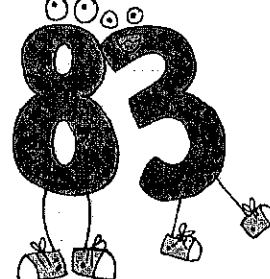
Task—Count on from 66. I will tell you when to stop.



Task—Count on from 71. I will tell you when to stop.



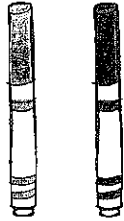
Task—Count on from 83. I will tell you when to stop.



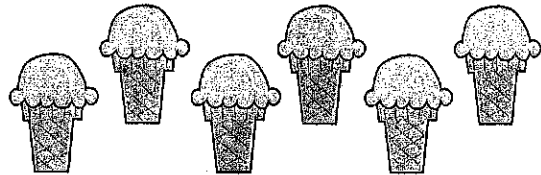
Common Core Math – Kindergarten

Cardinality— K.CC.3

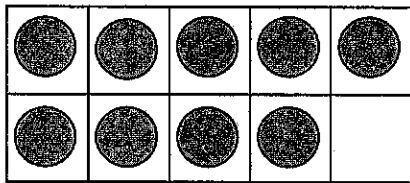
Question—How many markers do you see? Can you write that number on the board?



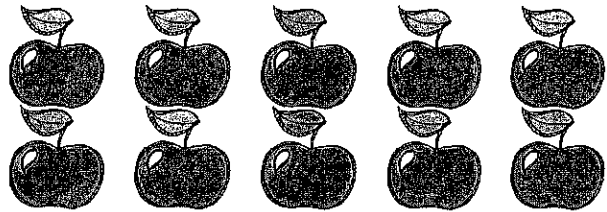
Question—How many ice cream cones do you see? Can you write that number on the board?



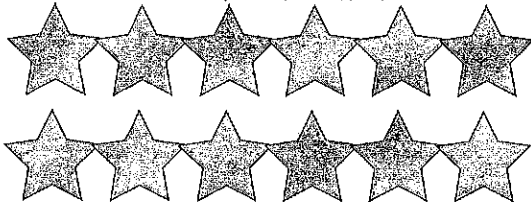
Question—How many dots are in the ten frame? Can you write that number on the board?



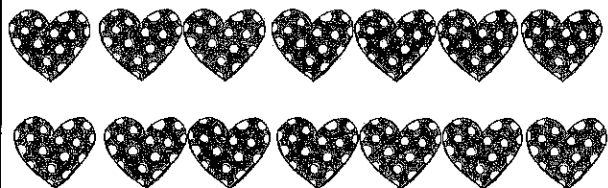
Question—How many apples do you see? Can you write that number on the board?



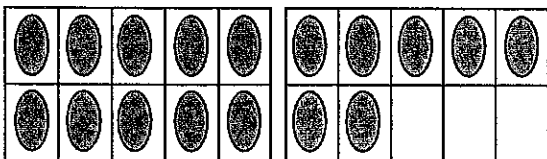
Question—How many stars do you see? Can you write that number on the board?



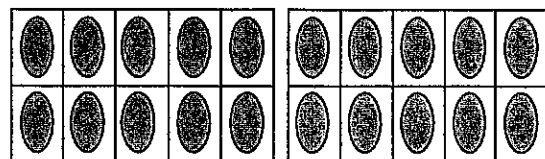
Question—How many hearts do you see? Can you write that number on the board?



Question—How many dots are in the ten frames? Can you write that number on the board?



Question—How many dots are in the ten frames? Can you write that number on the board?



Common Core Math – Kindergarten
Cardinality– K.CC.4

**For these tasks, provide the student with 20 cubes

Task—Place 3 cubes in front of you. How many cubes are there?



Add one more cube. Now how many cubes are there?

Task—Place 6 cubes in front of you. How many cubes are there?



Add one more cube. Now how many cubes are there?

Task—Place 9 cubes in front of you. How many cubes are there?



Add one more cube. Now how many cubes are there?

Task—Place 10 cubes in front of you. How many cubes are there?



Add one more cube. Now how many cubes are there?

Task—Place 12 cubes in front of you. How many cubes are there?



Add one more cube. Now how many cubes are there?

Task—Place 15 cubes in front of you. How many cubes are there?



Add one more cube. Now how many cubes are there?

Task—Place 17 cubes in front of you. How many cubes are there?



Add one more cube. Now how many cubes are there?

Task—Place 19 cubes in front of you. How many cubes are there?

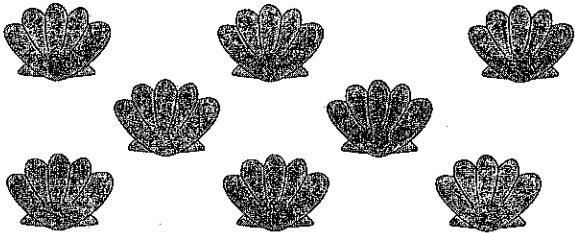


Add one more cube. Now how many cubes are there?

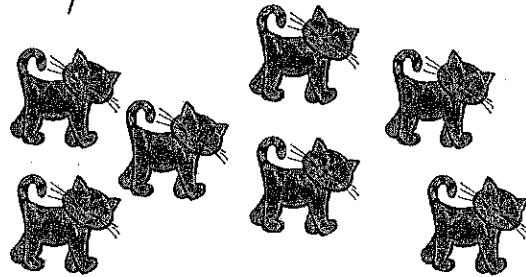
Common Core Math – Kindergarten

Cardinality– K.CC.5

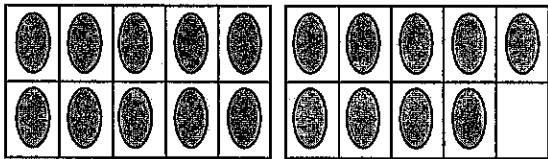
Question—How many seashells do you see?



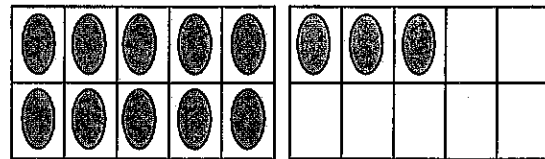
Question—How many kittens do you see?



Question—How many dots are in the ten frames?



Question—How many dots are in the ten frames?



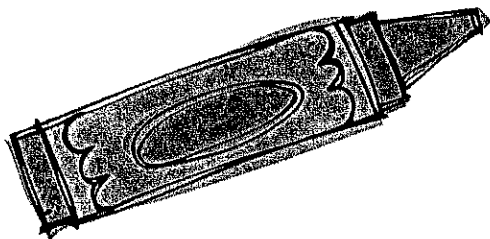
Task—Count out 6 glue sticks.



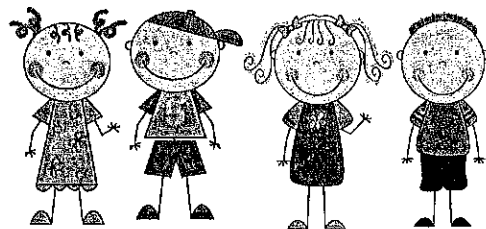
Task—Count out 10 pencils.



Task—Count out 13 crayons.



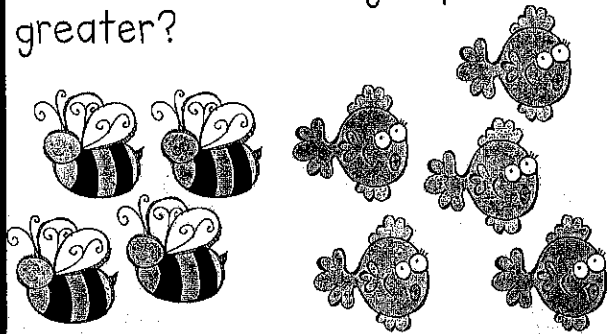
Task—You need your classmates for this task! Line up and count 17 classmates.



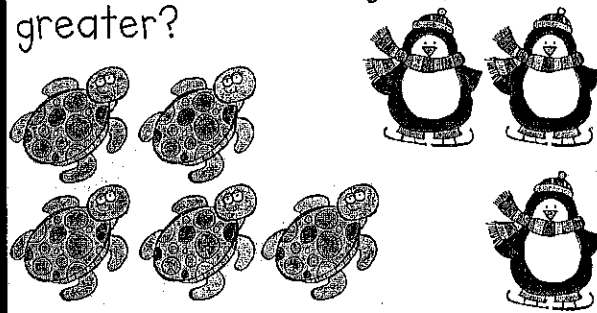
Common Core Math – Kindergarten

Cardinality— K.CC.6

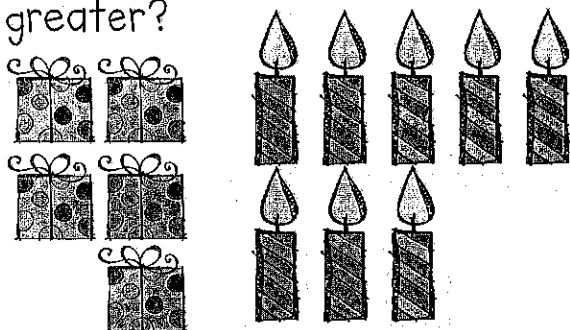
Question—Which group is greater?



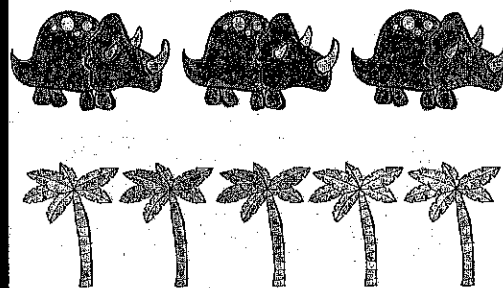
Question—Which group is greater?



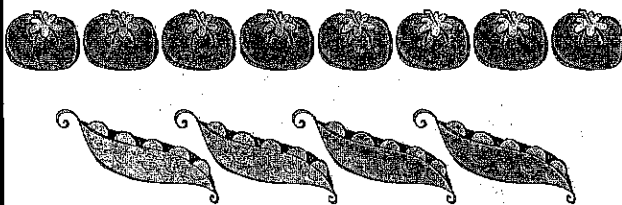
Question—Which group is greater?



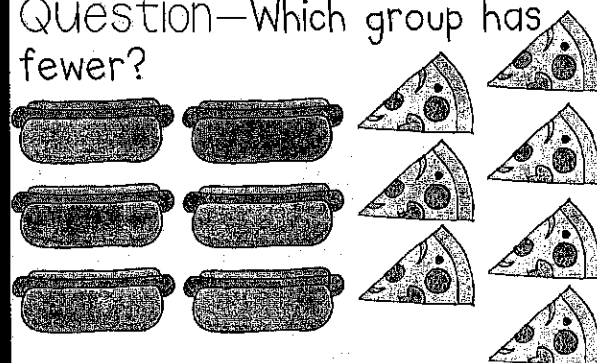
Question—Which group has fewer?



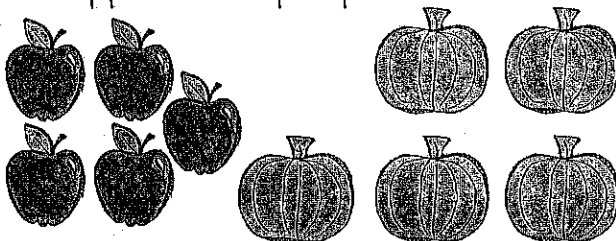
Question—Which group has fewer?



Question—Which group has fewer?



Task—Are there more apples, less apples, or an equal amount of apples and pumpkins.



Task—Are there more stars, less stars, or an equal amount of stars and hearts.



Common Core Math – Kindergarten
Cardinality– K.CC.7

Question—What number is greater?

1 7

Question—What number is greater?

5 4

Question—What number is greater?

8 10

Question—What number is greater?

6 9

Question—What number is less?

7 3

Question—What number is less?

5 8

Question—What number is less?

2 3

Question—What number is less?

10 9

Common Core Math – Kindergarten
Operations and Algebraic Thinking– K.OA.1

Task—Solve the addition problem. You can use objects, drawings, or even your fingers to help you!

$$4+2$$

Task—Solve the addition problem. You can use objects, drawings, or even your fingers to help you!

$$3+7$$

Task—Solve the addition problem. You can use objects, drawings, or even your fingers to help you!

$$5+4$$

Task—Solve the addition problem. You can use objects, drawings, or even your fingers to help you!

$$6+3$$

Task—Solve the subtraction problem. You can use objects, drawings, or even your fingers to help you!

$$4-1$$

Task—Solve the subtraction problem. You can use objects, drawings, or even your fingers to help you!

$$6-4$$

Task—Solve the subtraction problem. You can use objects, drawings, or even your fingers to help you!

$$8-5$$

Task—Solve the subtraction problem. You can use objects, drawings, or even your fingers to help you!

$$10-7$$

Common Core Math – Kindergarten
Operations and Algebraic Thinking— K.OA.2

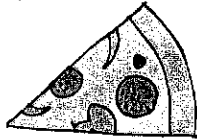
Question—2 dogs were playing at the park. Then 3 more dogs came. How many dogs are there altogether at the park?



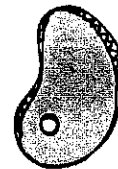
Question—4 ducks were swimming in the pond. Then 2 more ducks came. How many ducks are swimming in the pond?



Question—Ted bought 1 slice of pizza. Then he bought 6 more. How many slices of pizza did Ted buy?



Question—Pam ate 5 jellybeans. Then she ate 5 more! How many jellybeans did Pam eat altogether?



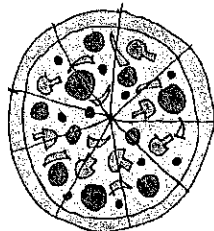
Question—3 cats were eating their food. Then 1 left. How many cats are still eating their food?



Question—5 pigs were playing in the mud. Then 3 went to get cleaned off. How many pigs were left playing in the mud?



Question—There was 9 pieces of pizza. I ate 3 pieces. How many pieces of pizza are left?



Question—6 bears were playing at the park. 4 bears went home. How many bears are left in the park?



Common Core Math – Kindergarten

Operations and Algebraic Thinking— K.OA.3

**For these questions provide the student with cubes equal to the number they are decomposing.

Question— $3+0=3$ What is another addition sentence that equals 3?

$$\underline{\quad} + \underline{\quad} = 3$$

Question— $2+2=4$ What is another addition sentence that equals 4?

$$\underline{\quad} + \underline{\quad} = 4$$

Question— $4+1=5$ What is another addition sentence that equals 5?

$$\underline{\quad} + \underline{\quad} = 5$$

Question— $5+1=6$ What is another addition sentence that equals 6?

$$\underline{\quad} + \underline{\quad} = 6$$

Question— $5+2=7$ What is another addition sentence that equals 7?

$$\underline{\quad} + \underline{\quad} = 7$$

Question— $6+2=8$ What is another addition sentence that equals 6?

$$\underline{\quad} + \underline{\quad} = 8$$

Question— $7+2=9$ What is another addition sentence that equals 9?

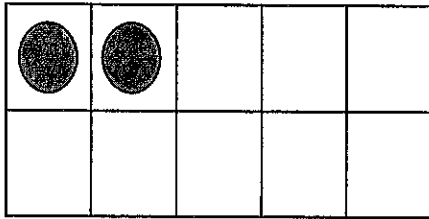
$$\underline{\quad} + \underline{\quad} = 9$$

Question— $6+4=10$ What is another addition sentence that equals 10?

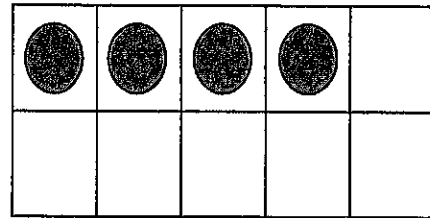
$$\underline{\quad} + \underline{\quad} = 10$$

Common Core Math – Kindergarten
Operations and Algebraic Thinking— K.OA.4

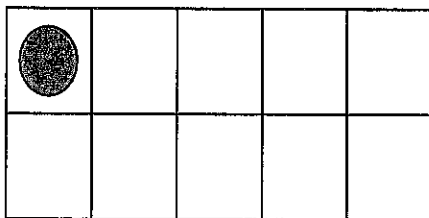
Question—How many more circles do you need to make 10?



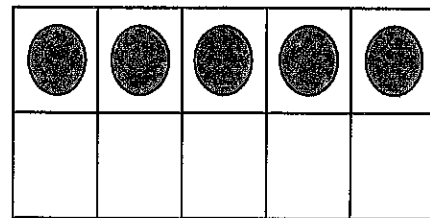
Question—How many more circles do you need to make 10?



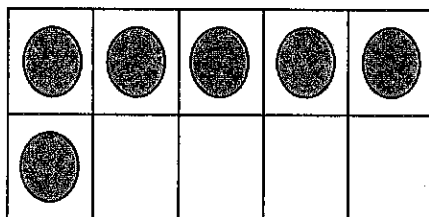
Question—How many more circles do you need to make 10?



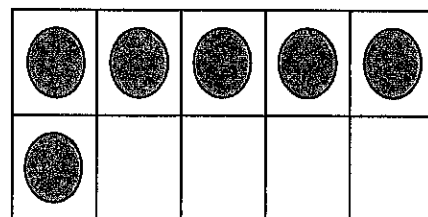
Question—How many more circles do you need to make 10?



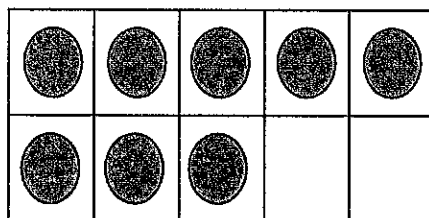
Question—How many more circles do you need to make 10?



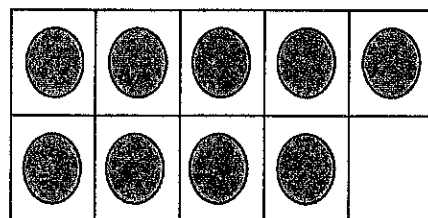
Question—How many more circles do you need to make 10?



Question—How many more circles do you need to make 10?



Question—How many more circles do you need to make 10?



Common Core Math – Kindergarten
Operations and Algebraic Thinking– K.OA.5

Question–

$$4+1$$

Question–

$$2+3$$

Question–

$$2+2$$

Question–

$$3+1$$

Question–

$$4-1$$

Question–

$$5-3$$

Question–

$$3-2$$

Question–

$$5-4$$

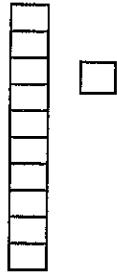
Common Core Math – Kindergarten

Numbers and Operations in Base Ten— K.NBT.1

*Provide student with cubes and paper for the last 4 Hot Seat questions. Don't forget they are showing you that the number is composed of 10 ones and another number.

Question—What number does the picture represent? Complete the equation.

$$10 + \underline{\quad} = \underline{\quad}$$



Question—What number does the picture represent? Complete the equation.

$$10 + \underline{\quad} = \underline{\quad}$$



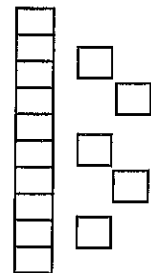
Question—What number does the picture represent? Complete the equation.

$$10 + \underline{\quad} = \underline{\quad}$$

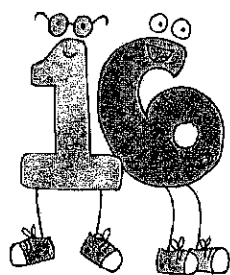


Question—What number does the picture represent? Complete the equation.

$$10 + \underline{\quad} = \underline{\quad}$$



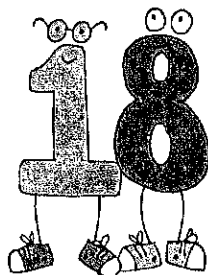
Question—Compose number 16 with cubes. Then write the equation.



Question—Compose number 17 with cubes. Then write the equation.



Question—Compose number 18 with cubes. Then write the equation.

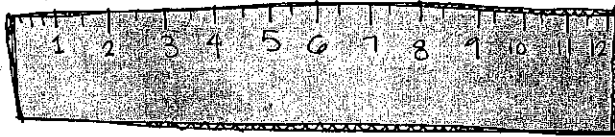


Question—Compose number 19 with cubes. Then write the equation.

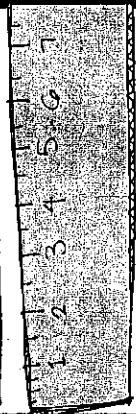


Common Core Math – Kindergarten
Measurement and Data– K.MD.1

Question—How long is the pencil below?



Question—
How tall is
the marker?



Question—Can you name
something that is heavier than
you?



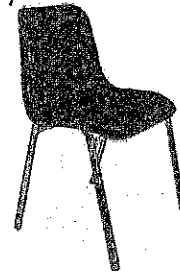
Question—Can you name
something that is lighter than
you?



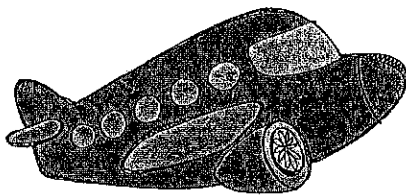
Question—Using unifix cubes,
how long is your teacher's hand?



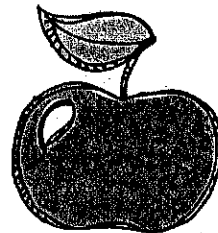
Question—Using unifix cubes,
how tall is your chair?



Question—Is a plane long or
short? Is it heavy or light?



Question—Is an apple tall or
short? Is it heavy or light?

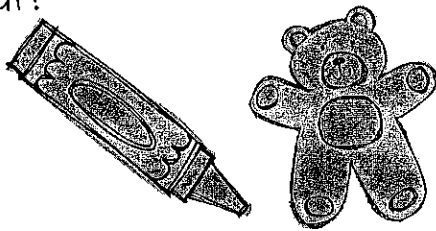


Common Core Math – Kindergarten

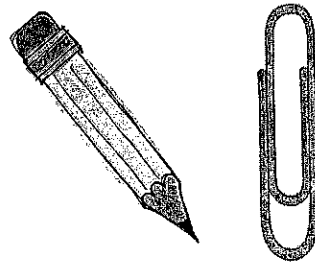
Measurement and Data– K.MD.2

*You may want to give the student a balance scale or a ruler for some of these hot seat questions

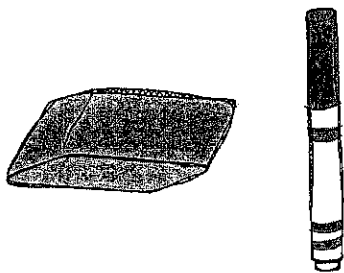
Question—Which object is heavier, a crayon or a stuffed animal?



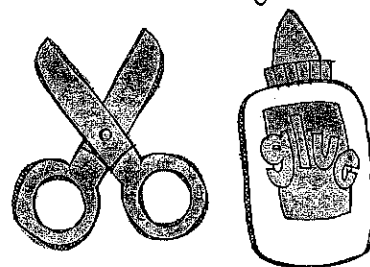
Question—Which object is heavier, a pencil or a paperclip?



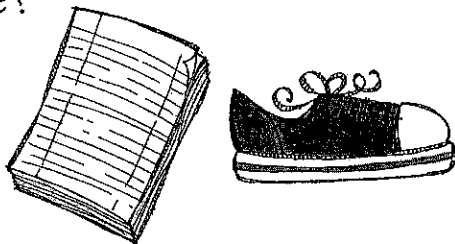
Question—Which object is lighter, an eraser or a marker?



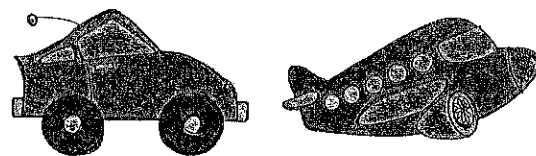
Question—Which object is lighter, scissors or glue?



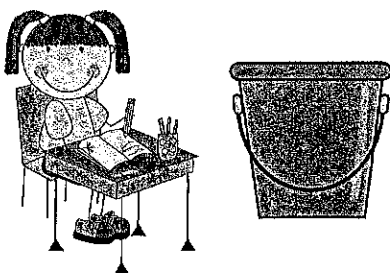
Question—Which object is longer, a piece of paper or your shoe?



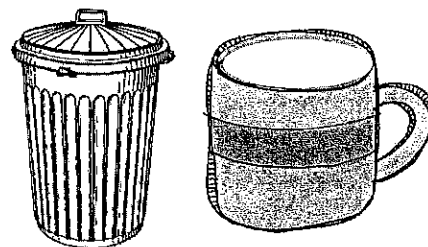
Question—Which object is longer, an airplane or your car?



Question—Which object is shorter, a beach bucket or your desk?



Question—Which object would hold more water, a trash can or a cup?

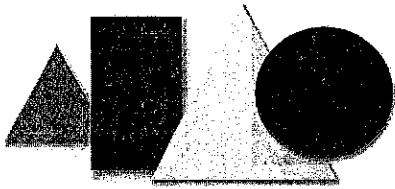


Common Core Math – Kindergarten

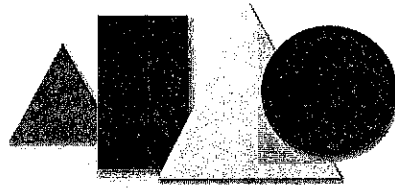
Measurement and Data– K.MD.3

*Have 10-15 attribute blocks (you can use something else if you prefer) already out and ready in the front of the room. Whoever receives the 'Hot Seat' question will use them.

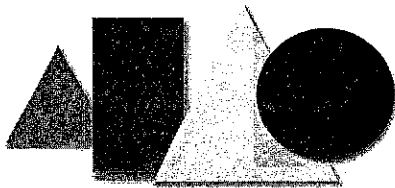
Question—Can you sort the blocks by color? Show me!



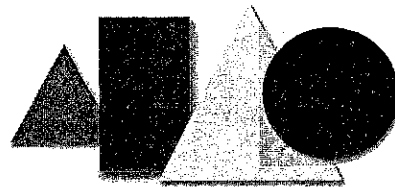
Question—Can you sort the blocks by size? Show me!



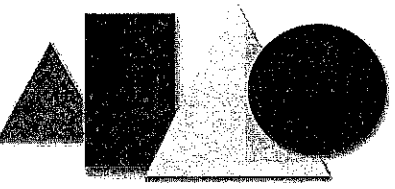
Question—Can you sort the blocks by shape? Show me!



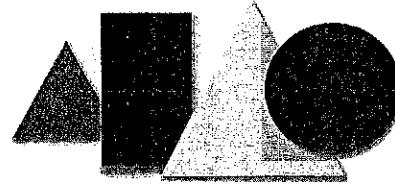
Question—Can you sort the blocks by color? Are any of the groups equal?



Question—Can you sort the blocks by size? What group has the most?



Question—Can you sort the blocks by shape? What group has the least?



Question—How can you sort these blocks?



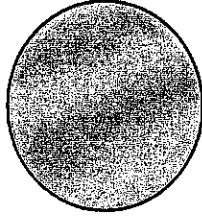
Why do these groups belong together?

Task—Quickly find something in this room that you can sort. Sort the objects and tell me how you sorted them.

Common Core Math – Kindergarten

Geometry– K.G.1

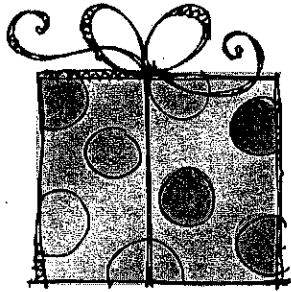
Question—Can you name an object in the environment that is the same shape as the shape below?



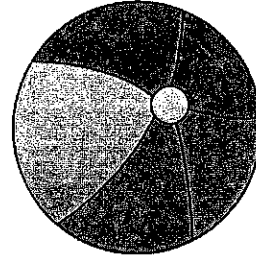
Question—Can you name an object in the environment that is the same shape as the shape below?



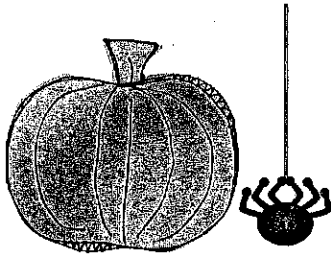
Question—What shape is the object below?



Question—What shape is the object below?



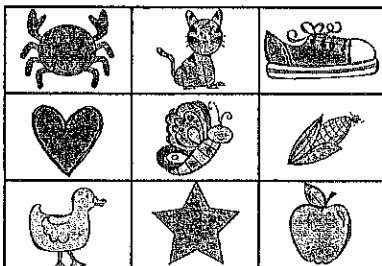
Question—Is the spider next to or behind the pumpkin?



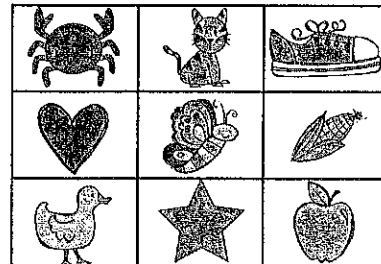
Question—Can you put a crayon under your chair? Show me!



Question—What object is below the shoe?



Question—What object is between the duck and the apple?

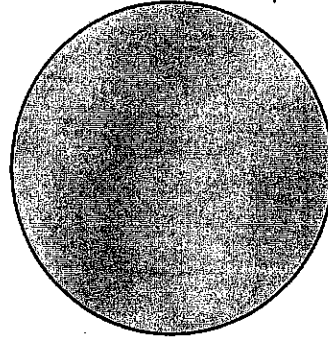


Common Core Math – Kindergarten
Geometry– K.G.2

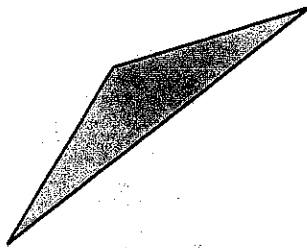
Question—What shape is this?



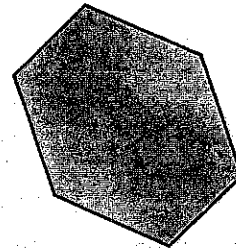
Question—What shape is this?



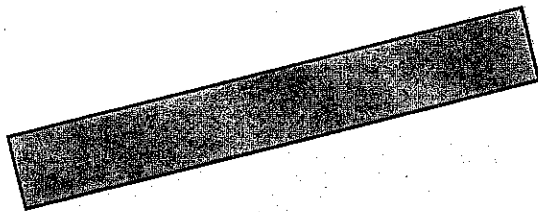
Question—What shape is this?



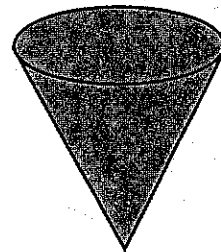
Question—What shape is this?



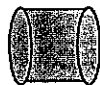
Question—What shape is this?



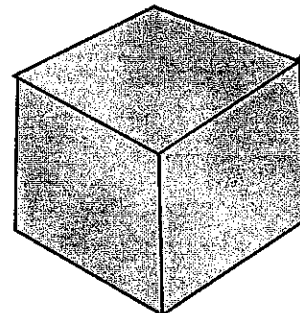
Question—What shape is this?



Question—What shape is this?

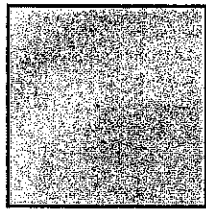


Question—What shape is this?



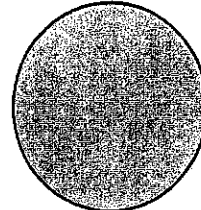
Common Core Math – Kindergarten
Geometry– K.G.3

Question—Is this a flat shape or a solid shape?



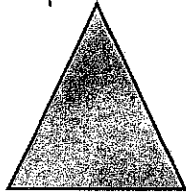
Square

Question—Is this a flat shape or a solid shape?



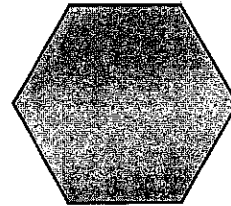
Circle

Question—Is this a flat shape or a solid shape?



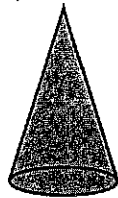
Triangle

Question—Is this a flat shape or a solid shape?



Hexagon

Question—Is this a flat shape or a solid shape?



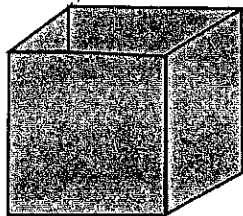
Cone

Question—Is this a flat shape or a solid shape?



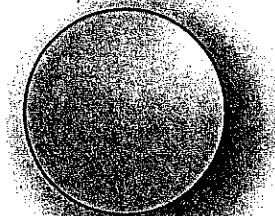
Cylinder

Question—Is this a flat shape or a solid shape?



Cube

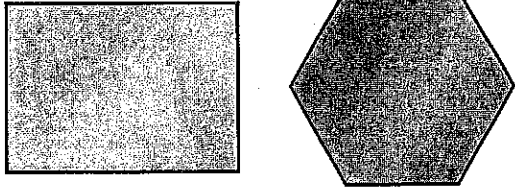
Question—Is this a flat shape or a solid shape?



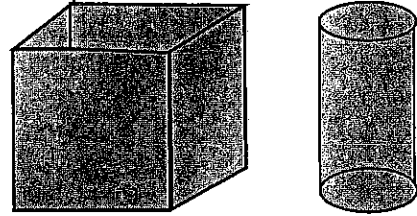
Sphere

Common Core Math – Kindergarten
Geometry – K.G.4

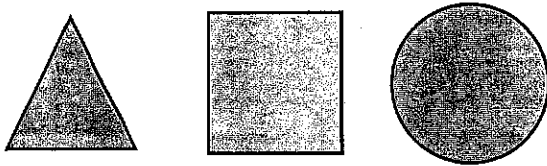
Question—What shape has more corners?



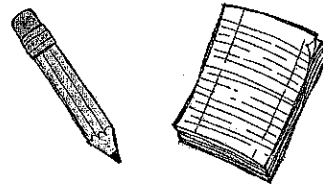
Question—What solid shape has 6 faces?



Question—What shape are the faces of a cylinder?

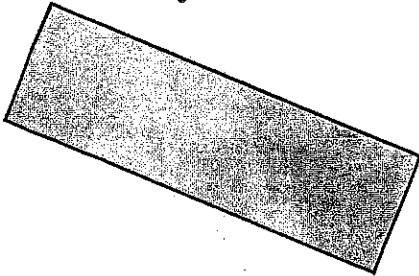


Question—Can you draw a shape with four sides? Show me!

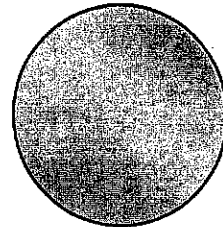


*Bonus: Can you can draw more than 1?

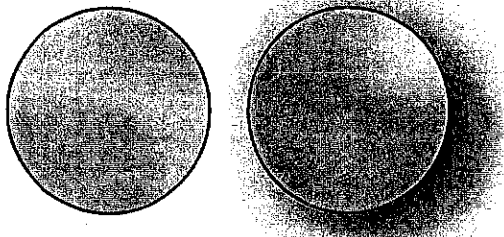
Question—How many vertices does a rectangle have?



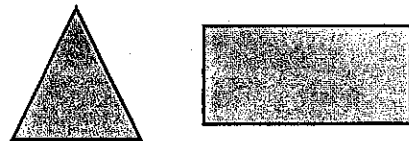
Question—How many vertices does a circle have?



Question—What is the difference between a circle and a sphere?



Question—Name one difference and one similarity between a triangle and a rectangle.

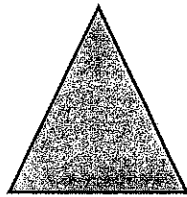


Common Core Math – Kindergarten

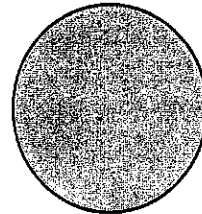
Geometry– K.G.5

*You may want to break or cut some of the toothpicks ahead of time to make it a little easier for your student.

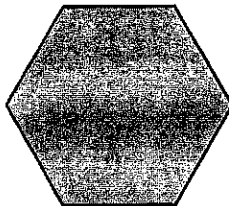
Question—Can you draw a triangle on the board? Show me!



Question—Can you draw a circle on the board? Show me!



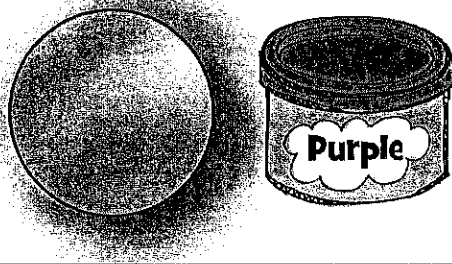
Question—Can you draw a hexagon on the board? Show me!



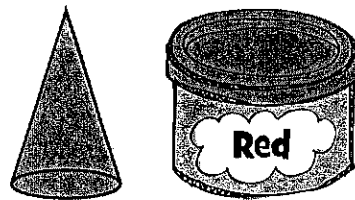
Question—Can you draw a rectangle on the board? Show me!



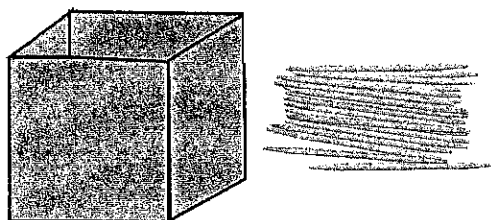
Question—Can you make a sphere out of play-doh? Show me!



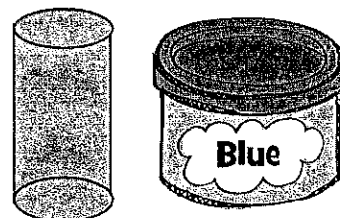
Question—Can you make a cone out of play-doh? Show me!



Question—Can you make a cube out of tooth picks? Show me!



Question—Can you make a cylinder out of play-doh? Try your best!

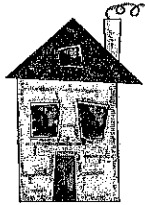


Common Core Math – Kindergarten

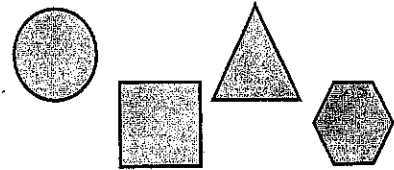
Geometry– K.G.6

*Have shapes already out and ready in the front of the room. Whoever receives the 'Hot Seat' question will use the shapes.

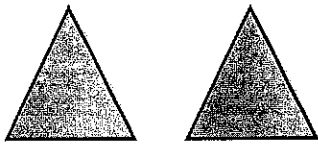
Question—Can you build a house using shapes? Show me! Then, tell me what shapes you used.



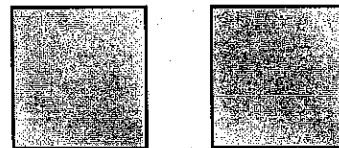
Question—Can you make your own picture using shapes? Show me! Then, tell me what shapes you used.



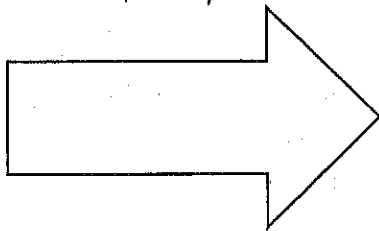
Task—Use two triangles and make a new shape. Tell me what shape you made.



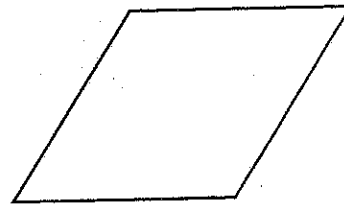
Task—Put two squares together and make a new shape. Tell me what shape you made.



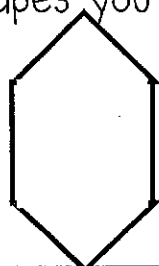
Task—Can you make the shape below using other shapes? Tell me what shapes you used.



Task—Can you make the shape below using other shapes? Tell me what shapes you used.



Task—Can you make the shape below using other shapes? Tell me what shapes you used.



Task—Make a hexagon two different ways.

