

**Second Grade
Scott Foresman Unit 1**

Word Wall Words

Week 1	someone	somewhere	friend	country	beautiful	front	
Week 2	everywhere	live	work	woman	machines	move	world
Week 3	couldn't	love	build	mother	bear	father	straight
Week 4	water	eyes	early	animals	full	warm	
Week 5	together	very	learn	often	though	gone	pieces

Phonics Skills

Week 1	Short vowels ea /e/
Week 2	Long Vowels CVCe
Week 3	Consonant Blends
Week 4	Inflected Endings
Week 5	Consonant Digraphs

Genre and Comprehension

Week 1	Realistic Fiction	Character and Setting	Predict
Week 2	Expository Nonfiction	Main Idea and Details	Text Structure
Week 3	Realistic Fiction	Character and Setting	Monitor and Fix Up
Week 4	Expository Nonfiction	Main Idea and Details	Text Structure
Week 5	Play	Realism and Fantasy	Monitor and Fix Up

Spelling Words (* Words in the selection)

Week 1	Week 2	Week 3	Week 4	Week 5
drum	tune	stop	talked	bunch
rock	page	* strap	talking	* that
list	nose	next	dropped	wish
desk	* space	* hand	dropping	patch
job	size	brave	excited	* when
* sad	fine	ask	* exciting	* what
chop	mice	clip	lifted	math
sack	late	* stream	lifting	them
tag	cube	mask	hugged	shape
rib	blaze	twin	hugging	whale
mess	home	breeze	smiled	itch
dust	vote	state	smiling	* chase
<i>pocket</i>	<i>erase</i>	<i>browse</i>	<i>dragging</i>	<i>whiskers</i>
<i>lettuce</i>	<i>spice</i>	<i>straight</i>	<i>amazed</i>	<i>switch</i>
<i>engine</i>	<i>confuse</i>	<i>skeleton</i>	<i>danced</i>	<i>shrimp</i>

**Second Grade
Scott Foresman Unit 2**

Word Wall Words

Week 1	family	once	pull	listen	heard	break	
Week 2	laugh	great	you're	either	certainly	second	worst
Week 3	enough	toward	above	ago	word	whole	
Week 4	people	sign	shall	bought	probably	pleasant	scare
Week 5	door	behind	brought	minute	promise	sorry	everybody

Phonics Skills

Week 1	r-Controlled ar, or, ore; Syllables vccv
Week 2	Contractions
Week 3	r-Controlled er, ir, ur
Week 4	Plurals
Week 5	Long a: a, ai, ay

Genre and Comprehension

Week 1	Narrative Nonfiction	Sequence	Predict
Week 2	Realistic Fiction	Realism and Fantasy	Prior Knowledge
Week 3	Folk Tale	Sequence	Summarize
Week 4	Fairy Tale	Author's Purpose	Story Structure
Week 5	Animal Fantasy	Draw Conclusions	Visualize

Spelling Words (* Words in the selection)

Week 1	Week 2	Week 3	Week 4	Week 5
* part	* I'll	* her	note	* tail
* hard	wasn't	person	notes	main
born	it's	nurse	lunch	* wait
horse	he's	dirt	lunches	say
before	* I'm	* turn	story	* away
* more	didn't	birth	stories	play
* smart	who's	serve	tune	* raise
farm	she's	curb	* tunes	brain
porch	* we'll	curl	* switch	paint
corn	isn't	skirt	* switches	stay
chore	hasn't	purse	baby	today
score	hadn't	* turtle	babies	tray
<i>cardinal</i>	<i>wouldn't</i>	<i>hamburger</i>	<i>crumbs</i>	<i>holiday</i>
<i>therefore</i>	<i>shouldn't</i>	<i>surface</i>	<i>supplies</i>	<i>daily</i>
<i>morning</i>	<i>where's</i>	<i>perfect</i>	<i>centuries</i>	<i>raisin</i>

**Second Grade
Scott Foresman Unit 3**

Word Wall Words

Week 1	science	shoe	won	guess	village	pretty	watch
Week 2	picture	school	answer	wash	parents	company	faraway
Week 3	today	whatever	caught	believe	been	finally	tomorrow
Week 4	their	many	alone	buy	half	youngest	daughters
Week 5	only	question	clothes	money	hours	neighbor	taught

Phonics Skills

Week 1	Long e: e, ee, ea, y
Week 2	Long o: o, oa, ow
Week 3	Compound words
Week 4	Long i: i, ie, igh, y
Week 5	Comparative Endings

Genre and Comprehension

Week 1	Animal Fantasy	Author's Purpose	Story Structure
Week 2	Realistic Fiction	Draw Conclusions	Visualize
Week 3	Folk Tale	Cause and Effect	Monitor and Fix Up
Week 4	Realistic Fiction	Theme and Plot	Predict
Week 5	Biography	Cause and Effect	Monitor and Fix Up

Spelling Words (* Words in the selection)

Week 1	Week 2	Week 3	Week 4	Week 5
read	goat	basketball	find	* sooner
feel	hold	someone	*child	* soonest
easy	* show	weekend	sky	hotter
deep	most	something	bright	hottest
* seat	bowl	birthday	wild	busier
party	float	* riverbank	fly	busiest
* wheel	toast	bathtub	right	happier
* leave	ago	backyard	flight	happiest
windy	* open	driveway	spider	* smaller
sleep	* told	bedtime	* cry	* smallest
teeth	toad	raindrop	blind	fatter
team	slow	mailbox	* myself	fattest
wreath	almost	grandparent	frighten	angrier
season	throat	rattlesnake	arrival	angriest
eagle	hollow	earthquake	identify	straighter
				straightest

**Second Grade
Scott Foresman Unit 4**

Word Wall Words (*words in italics are being reviewed*)

Week 1	<i>mother</i>	<i>father</i>	<i>warm</i>	<i>family</i>	<i>ago</i>		
	<i>beautiful</i>	<i>country</i>	<i>friend</i>	<i>front</i>	<i>someone</i>		
Week 2	<i>water</i>	<i>animals</i>	<i>warm</i>	<i>people</i>	<i>ago</i>		
	<i>everywhere</i>	<i>live</i>	<i>work</i>	<i>woman</i>	<i>machines</i>	<i>move</i>	<i>world</i>
Week 3	<i>water</i>	<i>eyes</i>	<i>gone</i>	<i>break</i>	<i>behind</i>		
	<i>bear</i>	<i>build</i>	<i>couldn't</i>	<i>father</i>	<i>love</i>	<i>mother</i>	<i>straight</i>
Week 4	<i>friend</i>	<i>move</i>	<i>love</i>	<i>pretty</i>	<i>school</i>		
	<i>animals</i>	<i>early</i>	<i>eyes</i>	<i>full</i>	<i>warm</i>	<i>water</i>	
Week 5	<i>world</i>	<i>learn</i>	<i>love</i>	<i>move</i>	<i>friend</i>		
	<i>together</i>	<i>very</i>	<i>learn</i>	<i>often</i>	<i>though</i>	<i>gone</i>	<i>pieces</i>

Phonics Skills

Week 1	Syllables C + le
Week 2	Vowels oo, u
Week 3	Diphthongs ou, ow/, ou/
Week 4	Diphthongs oi, oy
Week 5	Vowels oo, ue, ew, ui

Genre and Comprehension

Week 1	Realistic Fiction	Compare and Contrast	Story Structure
Week 2	Expository Nonfiction	Fact and Opinion	Ask Questions
Week 3	Expository Nonfiction	Compare and Contrast	Graphic Organizer
Week 4	Narrative Poem	Theme and Plot	Summarize
Week 5	Narrative Nonfiction	Fact and Opinion	Ask Questions

Spelling Words (* Words in the selection)

Week 1	Week 2	Week 3	Week 4	Week 5
ankle	* put	* around	joy	too
title	* cook	* about	noise	* new
* apple	stood	gown	royal	fruit
cable	* full	sound	moist	blue
purple	wood	flower	broil	* true
able	July	howl	cowboy	* cool
bugle	shook	* ground	spoil	suit
bundle	* push	pound	joint	spoon
bubble	pull	crown	foil	clue
giggle	brook	south	enjoy	juice
sparkle	hook	mouse	destroy	drew
tickle	hood	downtown	loyal	flew
<i>mumble</i>	<i>pudding</i>	<i>mountain</i>	<i>employee</i>	<i>cruise</i>
<i>scramble</i>	<i>cushion</i>	<i>boundary</i>	<i>corduroy</i>	<i>nephew</i>
<i>twinkle</i>	<i>footprint</i>	<i>drowsy</i>	<i>turquoise</i>	<i>shampoo</i>

**Second Grade
Scott Foresman Unit 5**

Word Wall Words (*words in italics are being reviewed*)

Week 1	<i>enough</i>	<i>finally</i>	<i>someone</i>	<i>special</i>				
	<i>breaks</i>	<i>family</i>	<i>heard</i>	<i>listen</i>	<i>once</i>	<i>pull</i>		
Week 2	<i>angry</i>	<i>door</i>	<i>second</i>	<i>watch</i>	<i>warm</i>	<i>water</i>		
	<i>certainly</i>	<i>either</i>	<i>great</i>	<i>laugh</i>	<i>second</i>	<i>worst</i>	<i>you're</i>	
Week 3	<i>everybody</i>	<i>laugh</i>	<i>mother</i>	<i>picture</i>	<i>school</i>	<i>pull</i>	<i>parents</i>	
	<i>enough</i>	<i>toward</i>	<i>above</i>	<i>ago</i>	<i>word</i>	<i>whole</i>		
Week 4	<i>alone</i>	<i>door</i>	<i>friends</i>	<i>love</i>	<i>their</i>			
	<i>bought</i>	<i>people</i>	<i>pleasant</i>	<i>probably</i>	<i>scared</i>	<i>shall</i>	<i>sign</i>	
Week 5	<i>couldn't</i>	<i>door</i>	<i>sign</i>	<i>sorry</i>	<i>school</i>	<i>tomorrow</i>	<i>work</i>	<i>watch</i>
	<i>behind</i>	<i>brought</i>	<i>door</i>	<i>everybody</i>	<i>minute</i>	<i>promise</i>	<i>sorry</i>	

Phonics Skills

Week 1	Suffixes -ly, -ful, -er, -or
Week 2	Prefixes un-, re-, pre-, dis-
Week 3	Silent Consonants
Week 4	ph, gh/f/
Week 5	Vowels aw, au, augh, al

Genre and Comprehension

Week 1	Narrative Nonfiction	Main Idea and Supporting Details	Text Structure
Week 2	Realistic Fiction	Sequence	Graphic Organizer
Week 3	Realistic Fiction	Plot and Theme	Prior Knowledge
Week 4	Fantasy	Author's Purpose	Ask Questions
Week 5	Humorous Fiction	Realism and Fantasy	Monitor and Fix Up

Spelling Words (* Words in the selection)

Week 1	Week 2	Week 3	Week 4	Week 5
cheerful	unsafe	* knock	phone	talk
visitor	preheat	sign	enough	because
* slowly	rerun	knee	stuff	August
weekly	* disappear	wrong	laugh	caught
teacher	unlock	write	* puff	draw
helper	retie	climb	giraffe	walk
* hardly	rewind	wrap	graph	chalk
graceful	unpack	wren	tough	auto
yearly	unplug	gnat	photo	taught
* quickly	regroup	lamb	rough	thaw
* fighter	preschool	comb	cough	* fault
sailor	disagree	knob	cliff	launch
<i>gardener</i>	<i>prehistoric</i>	<i>knuckle</i>	<i>dolphin</i>	<i>applause</i>
<i>competitor</i>	<i>unfortunate</i>	<i>plumber</i>	<i>physical</i>	<i>audience</i>
<i>extremely</i>	<i>reunion</i>	<i>wrestle</i>	<i>autograph</i>	<i>awkward</i>

Second Grade Scott Foresman Unit 6

Word Wall Words (*words in italics are being reviewed*)

Week 1	<i>you're</i>	<i>gone</i>	<i>watch</i>	<i>guess</i>	<i>early</i>	<i>once</i>	
	<i>guess</i>	<i>pretty</i>	<i>science</i>	<i>shoe</i>	<i>village</i>	<i>watch</i>	won
Week 2	<i>won</i>	<i>very</i>	<i>people</i>	<i>early</i>	<i>together</i>		
	<i>answer</i>	<i>company</i>	<i>faraway</i>	<i>parents</i>	<i>picture</i>	<i>school</i>	<i>wash</i>
Week 3	<i>birthday</i>	<i>today</i>	<i>door</i>	<i>family</i>	<i>laugh</i>		
	<i>believe</i>	<i>been</i>	<i>caught</i>	<i>finally</i>	<i>today</i>	<i>tomorrow</i>	<i>whatever</i>
Week 4	<i>stars</i>	<i>money</i>	<i>clothes</i>	<i>caught</i>	<i>marry</i>		
	<i>buy</i>	<i>daughters</i>	<i>half</i>	<i>many</i>	<i>their</i>	<i>youngest</i>	
Week 5	<i>enough</i>	<i>animals</i>	<i>aunt</i>	<i>above</i>	<i>family</i>		
	<i>clothes</i>	<i>hours</i>	<i>money</i>	<i>neighbor</i>	<i>only</i>	<i>question</i>	<i>taught</i>

Phonics Skills

Week 1	Contractions 're, 've, 'd
Week 2	Inflected Endings
Week 3	Syllables -tion, -ture
Week 4	Suffixes -ness, -less
Week 5	Prefixes mis-, mid-

Genre and Comprehension

Week 1	Just Like Josh Gibson	Realistic Fiction	Compare and Contrast	Visualize
Week 2	Red, White, and Blue	Narrative Nonfiction	Fact and Opinion	Monitor and Fix Up
Week 3	A Birthday Basket for Tia	Realistic Fiction	Draw Conclusions	Summarize
Week 4	Cowboys	Narrative Nonfiction	Cause and Effect	Graphic Organizer
Week 5	Jingle Dancer	Realistic Fiction	Character, Setting, Plot	Prior Knowledge

Spelling Words (* Words in the selection)

Week 1	Week 2	Week 3	Week 4	Week 5
we're	tried	mixture	kindness	midair
I've	trying	nation	careless	misplace
don't	planned	section	goodness	mislead
can't	planning	future	useless	midway
he'd	liked	picture	*fearless	misprint
*you're	liking	action	darkness	midday
won't	hiked	caution	sadness	midweek
they're	hiking	station	sickness	misbehave
I'd	cried	fixture	helpless	midyear
*they'd	crying	motion	thankless	mismatch
she'd	skipped	nature	fitness	misdeed
we've	skipping	feature	weakness	mistake
<i>could've</i>	<i>danced</i>	<i>furniture</i>	<i>awareness</i>	<i>midstream</i>
<i>would've</i>	<i>dancing</i>	<i>adventure</i>	<i>eagerness</i>	<i>midnight</i>
<i>should've</i>	<i>replied</i>	<i>tuition</i>	<i>wireless</i>	<i>misbehavior</i>
	<i>replying</i>			