Comprehension Connection with Fluency Folders

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| Materials:   1. Timer 2. Fluency Folder 3. Highlighter 4. Red and blue crayon or marker | Purpose for Reading:   1. Read fluently with accuracy and expression. 2. Identify sequence of events. |

Reading Routine

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| Day 1  Cold Read Story #1 | 1. Cold Read: Partner 1 listens to Partner 2 read for 1 minute. Partner 1 records the amount of words read on the bar graph in blue. Then Partner 2 is timed for 1 minute and records the cold read in blue on the bar graph. 2. Each student finishes reading the story. 3. Read the story one or two more times silently or with   your partner, selectively highlighting the sequence of events.   1. Answer the questions on the back. 2. Check your answers and make corrections. |
| Day 2  Hot Read Story #1  Cold Read Story #2 | 1. Hot Read: Partner 1 listens to Partner 2 read for 1 minute. Partner 1 records the amount of words read on the bar graph in red. Then Partner 2 is timed for 1 minute and records the hot read in red. 2. Cold Read: Partner 1 listens to Partner 2 read for 1 minute. Partner 1 records the amount of words read on the bar graph in blue. Then Partner 2 is timed for 1 minute and records the cold read in blue on the bar graph. 3. Each student finishes reading the story. 4. Read the story one or two more times silently or with   your partner, selectively highlighting the sequence of events.   1. Answer the questions on the back. 2. Check your answers and make corrections |
| Day 3  Hot Read Story #2  Cold Read Story #3 | 1. Hot Read: Partner 1 listens to Partner 2 read for 1 minute. Partner 1 records the amount of words read on the bar graph in red. Then Partner 2 is timed for 1 minute and records the hot read in red. 2. Cold Read: Partner 1 listens to Partner 2 read for 1 minute. Partner 1 records the amount of words read on the bar graph in blue. Then Partner 2 is timed for 1 minute and records the cold read in blue on the bar graph. 3. Each student finishes reading the story. 4. Read the story one or two more times independently and silently, selectively highlighting the sequence of events. |
| Day 4  Hot Read Story #3    Assessment | 1. Hot Read: Partner 1 listens to Partner 2 read for 1 minute. Partner 1 records the amount of words read on the bar graph in red. Then Partner 2 is timed for 1 minute and records the hot read in red. 2. Each student finishes reading the story. 3. Read the story one or two more times independently and silently, reviewing your highlighted sequence of events. 4. Answer the questions on the back of the story. |